

BYLC

Bangladesh
Youth Leadership
Center



Annual Report 2017



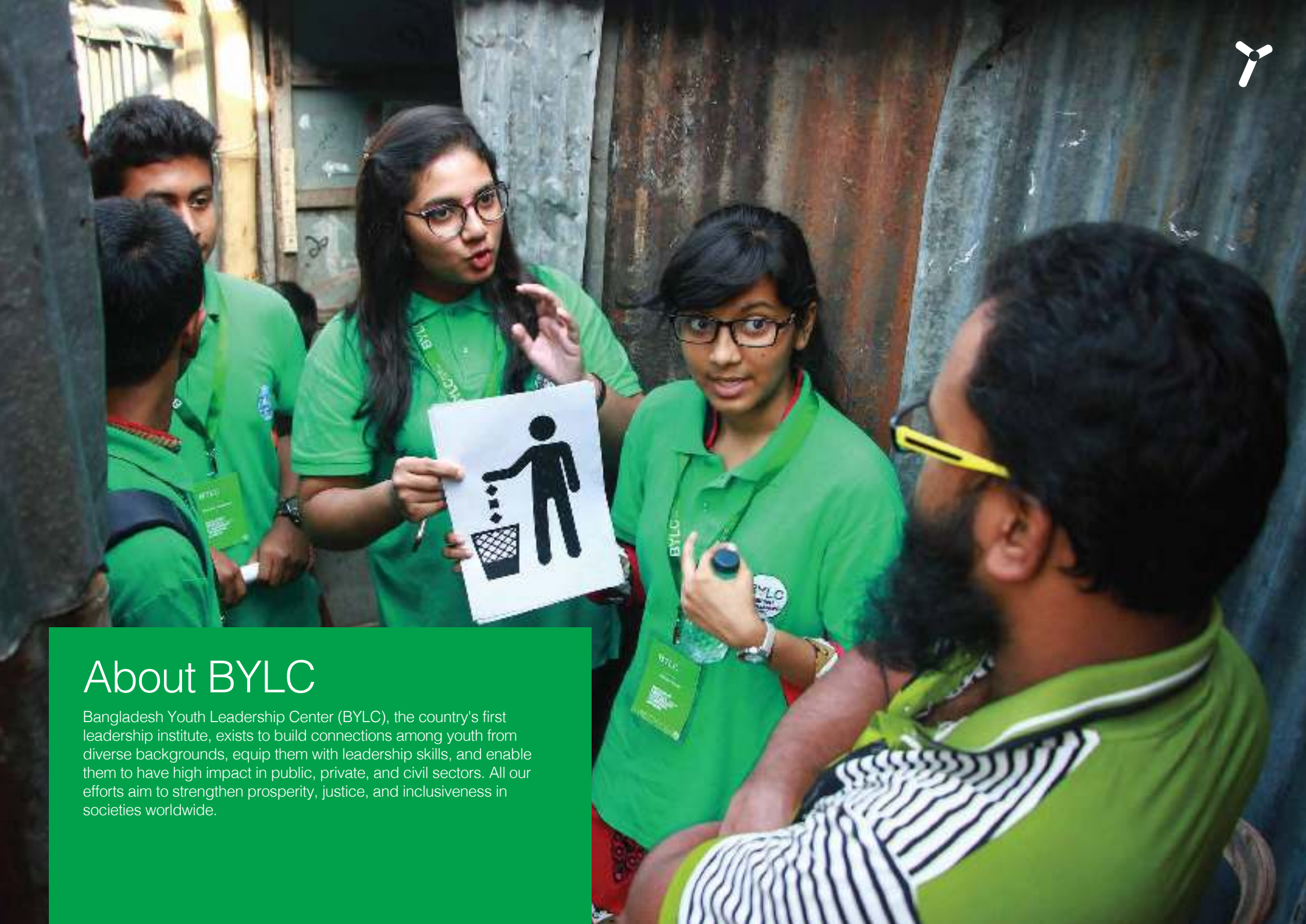


Vision

A prosperous, just, and inclusive world driven by courageous, compassionate, and competent leaders.

Mission

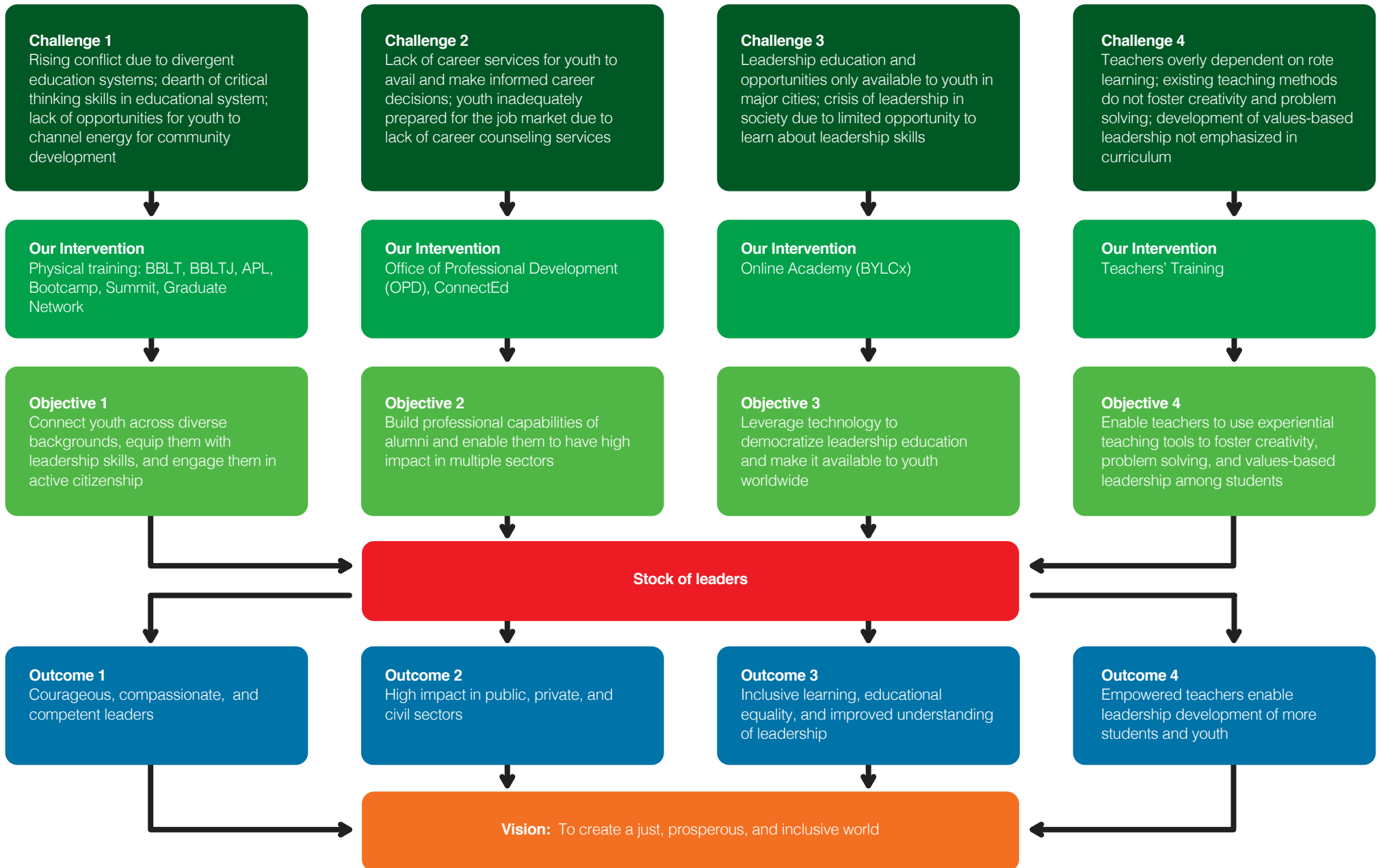
Our mission is to build connections among youth from diverse backgrounds, equip them with leadership skills, and enable them to have high impact in public, private, and civil sectors.



About BYLC

Bangladesh Youth Leadership Center (BYLC), the country's first leadership institute, exists to build connections among youth from diverse backgrounds, equip them with leadership skills, and enable them to have high impact in public, private, and civil sectors. All our efforts aim to strengthen prosperity, justice, and inclusiveness in societies worldwide.

Theory of change





Year in review



JANUARY

- BYLC celebrated its ninth anniversary at BYLC headquarters
- The ninth cohort of the Building Bridges through Leadership Training Junior graduated from the program

FEBRUARY

- The third and fourth Youth Leadership Bootcamps took place in Srimangal, Sylhet
- Bangladesh Cabinet approves National Youth Policy 2017 which was drafted by BYLC President Ejaj Ahmad, who was appointed as principal consultant by the Ministry of Youth and Sport and the Commonwealth Secretariat in London

MARCH

- BYLC's first online leadership course, তপু'র স্কুলের দিনলিপি, was launched in partnership with Praekelt Foundation and Facebook Free Basics

APRIL

- The tenth Building Bridges through Leadership Training Junior program commenced
- The eighth Annual General Meeting of BYLC was held

MAY

- The fourteenth and fifteenth Art and Practice of Leadership workshops were held in Dhaka
- The tenth Building Bridges through Leadership Training Junior program ended
- BYLC Talks held with former interim CEO and current chairman of Grameenphone Petter B. Furberg

JUNE

- Ten BYLC graduates were recognized and celebrated for their leadership potential and achievements at the first BYLC Alumni Awards ceremony held in Dhaka

JULY

- The sixteenth Building Bridges through Leadership Training program commenced
- BYLC Office of Professional Development, in collaboration with The Daily Star, hosted a roundtable titled 'Skills for middle-income Bangladesh: Preparing today's youth for tomorrow's challenges'

AUGUST

- The sixteenth Art and Practice of Leadership workshop was held in Dhaka

SEPTEMBER

- The seventeenth Art and Practice of Leadership workshop was held in Dhaka
- BYLCx, an online leadership training academy, was launched
- The sixteenth Building Bridges through Leadership Training program concluded
- The seventeenth Building Bridges through Leadership Training program commenced

OCTOBER

- Teachers' Day Roundtable held with 30 principals and educators from various Madrassas and English and Bangla medium schools
- BYLC Talks held with Joel Reifman, Deputy Chief of Mission, U.S. Embassy in Bangladesh
- BYLC Talks held with Mikael Hemniti Winther, Danish Ambassador to Bangladesh
- The second BYLC Career Fair was held with 30 leading employers and 300 BYLC graduates
- The BYLC Office of Professional Development launched ConnectEd, an online platform for BYLC graduates to find opportunities in professional development
- Two Youth Leadership Prize winners, Let's Learn Coding and Campaign RED, were given BDT 1,800,000 to scale up their initiatives

NOVEMBER

- The seventeenth Building Bridges through Leadership Training program concluded

DECEMBER

- The graduation ceremony of the fifteenth, sixteenth, and seventeenth Building Bridges through Leadership Training programs, and the tenth Building Bridges through Leadership Training Junior program was held at Lakeshore Hotel, Dhaka
- BYLC signed an MoU with Access to Information wing of the Prime Minister's Office. Under the MoU, BYLC's leadership curriculum will be widely accessible to youth and teachers all over Bangladesh
- The eighteenth Art and Practice of Leadership workshop was held in Rajshahi
- The nineteenth Art and Practice of Leadership workshop was held in Chittagong

Outreach and Admissions in 2017



BYLC maintains an inclusive and robust marketing and admissions process to attract applications to our leadership programs. To ensure diversity and high quality applications, we reach out to young people of different ages through various channels, including workshops in schools and university campuses. Applicants are then put through a rigorous admissions process, which evaluates their skills and leadership potential.

OUTREACH

63  Campus Ambassadors

operating in
50 schools, colleges, universities, and Madrassas

58 leadership and professional development workshops conducted at
47 institutions reaching 5961 students



Strategic partnership with

Access to Information (a2i),
Prime Minister's Office

Ejaj Ahmad
spoke at the The Daily Star O and A level Awards reaching

 4000 high achievers

Number of followers on
 351,561
 859
 2667



20 press mentions
in 2017

ADMISSIONS

 4537 applications checked

STAKEHOLDER ENGAGEMENT

'Skills for Middle income Bangladesh: Preparing Today's Youth for Tomorrow's Challenges' with 30 employers

'Reimagining Education for a Rapidly Changing World' with 30 principals and educators

A group of approximately 30 children and adults are posed for a group photo in front of a building with a corrugated metal roof. The scene is overlaid with a semi-transparent green filter. The text 'Building Bridges through Leadership Training (BBLT)' is centered over the group in white. The children are of various ages, and the adults are dressed in casual attire. The background shows a simple building structure with a corrugated metal roof and some foliage.

Building Bridges through
Leadership Training (BBLT)



Building Bridges through Leadership Training (BBLT) is BYLC's 10-week long signature leadership training program. Designed for H.S.C./Alim/A levels and first and second year university students, the BBLT program uses a competitive selection process to enroll 42 students from the three different educational tracks, namely English medium, Bangla medium, and Madrassa, in equal numbers. The curriculum for the program draws heavily from leadership courses taught at Harvard University. The intensive training program, coupled with an experiential learning model, challenges students to critically think about leadership and apply their skills to effectuate positive change in society. In the first phase of the program, students conduct experiments, take risks, and question deeply held assumptions in the classroom. In the second phase, students have the opportunity to translate their learning into action by implementing community service projects in underprivileged communities.

Components

Building Bridges

The program seeks to build connections among youth from different backgrounds. By learning and working together, they confront their prejudices and challenge stereotypes to develop a diverse and inclusive network of youth leaders.

Leadership Training

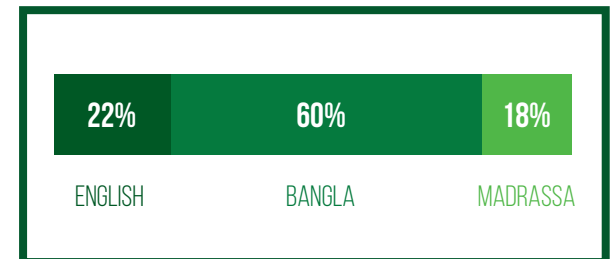
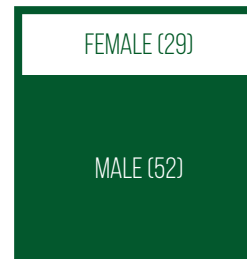
Participants undergo an intensive six-week training program on leadership theory and skills. The teaching methodology includes lectures, large class discussions, small group peer consultations, structured reflections, and team building exercises.

Leadership in Action

During the remaining four weeks of the program, participants apply their lessons in community service. They design and implement small but realistic, measurable, and results-driven projects to serve impoverished communities.

Objectives

- Create a space for students from diverse educational backgrounds to engage in meaningful dialogue and action to foster cross-cutting connections, pluralism, and inclusive leadership
- Expand participants' leadership capacity by sharpening their critical thinking, problem solving, and communication skills
- Provide participants with concrete experience in effective teamwork and project management, responsive community service, and active citizenship





Building Bridges through
Leadership Training Junior (BBLTJ)

nycola
Leadership
Johto
قيادة
guida
ръководство
Vedeni
cheffa
ledelse

BUILDING
BRIDGES
THROUGH
LEADERSHIP
TRAINING
BYLC



Building Bridges through Leadership Junior Training (BBLT J) is a month-long program designed for secondary school students in grades 6 to 10. The program, adapted to suit the learning needs of students aged between 12 and 16, focuses on sensitizing a younger audience to the values of leadership, teamwork, community service, and active citizenship. Taught by BBLT graduates, the program specifically targets students in secondary school to instill positive values during their formative years, so that these lessons of leadership and building bridges remain influential throughout their lives.

Components

Building Bridges

Young people from the three divergent educational systems are united with the intent of challenging the divisiveness perpetuated by the existing structure.

Leadership Training

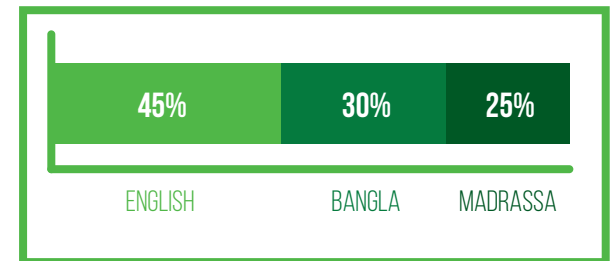
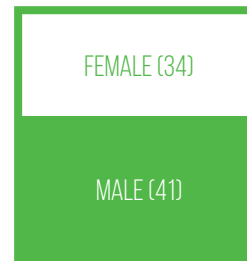
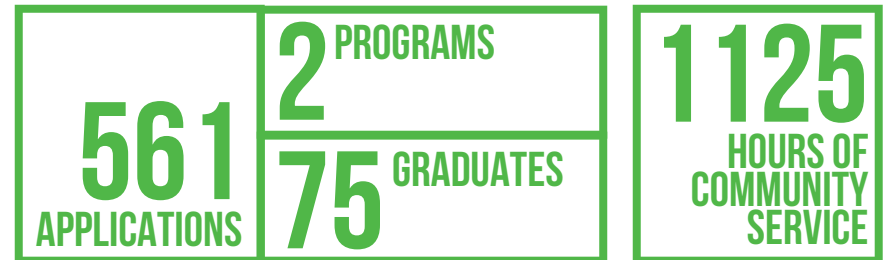
Participants develop diagnostic and problem-solving skills through large class discussions and small group peer consultations. Additionally, public speaking workshops enable them to strengthen their communication skills.

Leadership in Action

Participants apply their skills and knowledge by engaging with underserved communities through service projects.

Objectives

- Promote pluralism by encouraging participants from diverse backgrounds to identify common ground and develop a shared vision for effectuating positive change
- Provide participants with a concrete understanding of the challenges and rewards associated with leadership
- Create opportunities for BBLT graduates to further develop their leadership skills by teaching leadership to secondary school students





**The Art and Practice of
Leadership (APL)**



The Art and Practice of Leadership (APL) is a three-day national workshop for third and fourth year university students. This workshop provides participants with an exceptional opportunity to learn about leadership, communication, and career development. The participants embark on a stimulating personal journey that develops their leadership potential and helps them gain new competencies to better compete in the job market. Participants are drawn from all over Bangladesh and become part of a powerful network of youth leaders.

Components

Leadership and Innovation

The program uses a combination of lectures, case-in-point teaching, discussions, and reflective exercises to expand participants' capacity to adapt to diverse learning environments. It also helps the participants learn how to generate innovative solutions through self-assessment, deep observation, diverse networking, and rapid experimentation.

Communication and Persuasion

The workshop introduces participants with proven principles of persuasion to increase their ability to win support. It also features sessions aimed at strengthening participants' communication skills to enable them to perform well in a professional job environment.

Group Dynamics and Teamwork

During the workshop, each participant is assigned to a diverse group of 8-9 students, and is trained to apply critical thinking skills to evaluate group dynamics & team processes.



737 APPLICATIONS
6 PROGRAMS
250 GRADUATES

Programs held
IN **DHAKA**
CHITTAGONG
AND **RAJSHAHI**

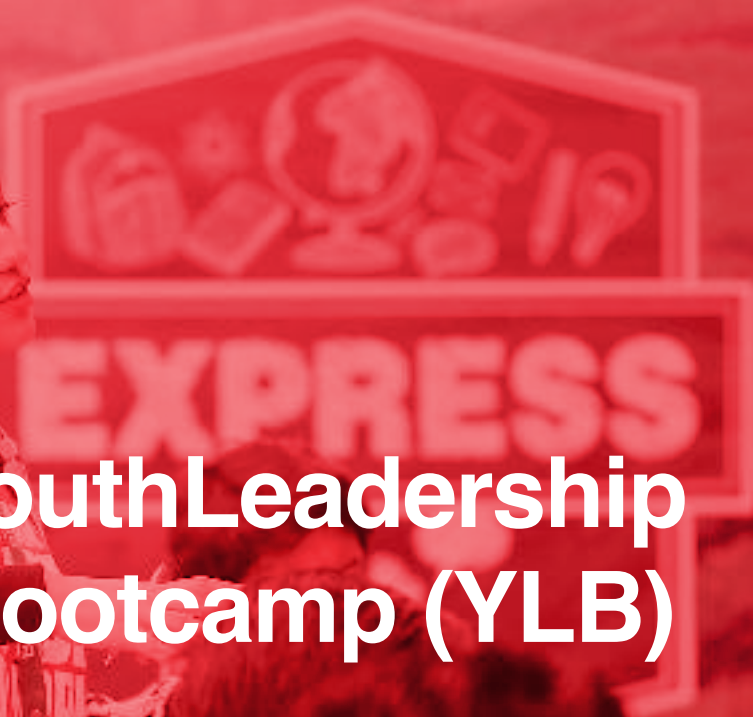
Objectives

- Prepare students for the challenges of a competitive job market in a rapidly changing world
- Encourage participants to step out of their comfort zone and expand their capacity to address complex challenges
- Increase participants' capacity to diagnose a social system and lead courageously in times of uncertainty, change, and conflict



BYLC

Youth Leadership Bootcamp (YLB)





The Youth Leadership Bootcamp (YLB) is a four-day residential workshop for undergraduate students. The workshop is designed to deliver a transformative personal experience for the participants, build their leadership capabilities, and help them generate innovative thinking. Through a highly competitive application and interview-based screening process, we select 100 bright and passionate students who are committed to making a positive difference in the lives of others. Bootcamp participants not only develop tangible skills to make them more competitive in their careers, but also gain valuable insights into the workplace through exposure visits.

Components

Leadership Training

Through reflective and experiential sessions, game-based activities, and small group discussions, participants explore different theories of leadership, deploy various diagnostic tools to analyze the dynamics of change, and learn how to mobilize others for action.

Exposure Visits

Participants are provided with a unique opportunity to go on exposure visits to leading public, private, and non-profit organizations, and network with highly motivated peers and professionals from diverse fields. Consequently, they acquire invaluable practical insights into industry culture and diverse work environments.

Professional Development

Participants learn how to write strong resumes and cover letters and enhance their interview performance through workshops and small group sessions. At the end of each program, participants create a one-year personal action plan.

Objectives

- Provide participants with the skills and knowledge necessary to develop their own leadership style
- Enable participants to experience real-world challenges and business practices through exposure visits to private, public, and non-profit sector organizations
- Encourage participants to express themselves clearly through effective resume and cover letter, interview skills, and personal action plans

2513 APPLICATIONS
2 PROGRAMS
203 GRADUATES



A group of approximately 25 graduates posing for a group photo outdoors. They are arranged in several rows on a grassy area with trees in the background. The entire image has a green color overlay. The text 'Graduate Engagement' is centered over the group.

Graduate Engagement



BYLC Graduate Network (BGN)

BYLC Graduate Network (BGN) is an alumni association, governed by an elected board of BYLC graduates. It aims to create an enabling platform for graduates to stay connected and support each other in exercising leadership for individual and community development. BGN organizes networking events, speaker series, and sport leagues as part of its outreach activities. This year, they hosted the BGN Ride, where they cycled through Dhaka city as a group, raised funds for 25 flood affected families from Dinajpur, and organized several fun filled activities such as the BGN cricket league and numerous 'adda' meetups for alumni.

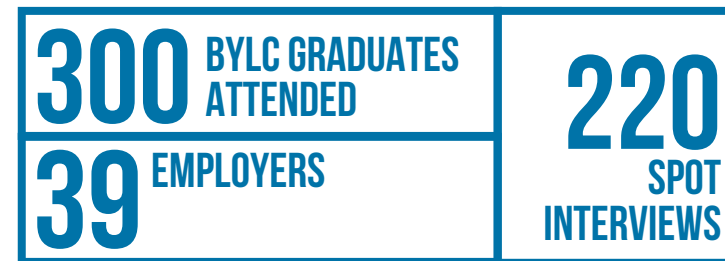


Office of Professional Development

The Office of Professional Development (OPD) aims to provide BYLC graduates with the best in-class professional development training and placement services. The OPD program will also seek to connect with leading employers across Bangladesh and help them source high potential talent from the BYLC graduate community.

BYLC Career Fair

Supported by the Aga Khan Foundation (Bangladesh) and the Rizwan Adatia Foundation, OPD hosted the second BYLC Career Fair. The fair brought together BYLC graduates and leading private and nonprofit sector employers, who are looking to recruit talented young people for entry level jobs. HR representatives from participating organizations spoke to BYLC graduates throughout the day, assessed their resumes, and took on-the-spot interviews of suitable candidates. The fair also featured two panels on preparing for the world of work and making informed career choices.



The companies at the BYLC Career Fair included Ispahani Group, DIRD Group, Unilever Bangladesh Ltd., Green Delta Insurance Ltd., Renata Ltd., Rahimafrooz Solar, Dhaka Bank Ltd., Ananta Group, Zero Gravity Ventures Ltd., Paragon Group, Abdul Monem Ltd., Service Engine BPO, Sajida Foundation, EducationUSA, British Council Bangladesh, Jaago Foundation, DAAD/German Embassy, New Asia Group, BRAC, ACI Ltd., United Commercial Bank Ltd., Eskayef Pharmaceuticals Ltd., Praava Health, Standard Chartered Bank, Aamra Networks Ltd., Acme Laboratories Ltd., KPMG Rahman Rahman Huq, Portonics Ltd., and Apex Footwear Ltd.



EdTech

Topu'r school'er dinlipi'

Designed for students studying in grades 6 to 10 this online platform makes accessible and interactive leadership content available to a younger audience.

28,000+ users



BYLCx

BYLC's online leadership academy aims to democratize leadership education through free online courses on leadership and communication.

900+ users and counting



ConnectEd

ConnectEd, launched by OPD, is an online platform where BYLC graduates have the opportunity to showcase their professional profiles directly to potential employers for future prospects.

Youth Leadership Prize: Empowering ideas for an inclusive world

In 2016, the Youth Leadership Prize, a BDT 750,000 grant for ten groups, was offered to enable BYLC graduates to lead change through impactful social initiatives. 10 winning groups carried out their projects from December 2016 to December 2017. They conducted thorough research and executed their projects. BYLC connected the teams with experts, provided training on project management, and strictly monitored their progress and spending on a monthly basis. The teams progressed at different speeds and some were more successful than others. They faced various structural, social, and personal challenges. The BYLC Youth Leadership prize demonstrated how young people, with the right leadership skills, technical knowledge, and mentoring, can devise and implement creative and new ways to improve the human condition.





Outcomes from YLP

• Aqualine

Led by Abhinmanyu Tanmoy Rony, YLS 2016

Aqualine's research found that Bangladesh was ranked the fourth major fish producing country in the world as of 2015. However, there is no fish waste management initiative in Bangladesh. Therefore, the waste usually ends up in dustbins, ponds, rivers or the sea, creating adverse effects on the environment. Using viscera, offal, and scales, Aqualine created a high-quality fish feed that could be sold to fisheries. The project has great potential to fight poverty by generating additional income for poor fish farmers as well as having a sustainable business model for the future.

• Ground Zero

Led by Iffat Jahan Tusher, YLS 2016

Ground Zero's project aimed to educate children studying from class three to five about sexual abuse in an age appropriate manner so that children would understand the implications and know what to do in such situations. Their baseline survey with 480 students in five different schools found that around 70% of the children were not aware that they had private parts that were not allowed to be touched by anyone else. They reached 1200 students in various public schools and their intervention enabled the children to speak to their mothers about incidences

• ZHINK

Led by Arif al Mannan, BBLT 12

Zhink conducted art classes for street children, teaching them how to draw, design, and illustrate. Zhink were able to create a fun and safe environment for 50 children to develop new skills and express themselves artistically.

• Younifi

Led by Kamrul Hossain Shuvo, BBLT 9

Younifi has created a digital platform which connects talented volunteers with social initiatives with the aim of catalyzing greater personal growth and higher social impact. There are 30 organizations and 20 young people registered on their site so far.

• Aroggo

Led by Eshaya binte Hassan, BBLT 14

Aroggo created an online platform that connects underprivileged patients from Dhaka Medical College who cannot finance their healthcare with donors who contribute small and large amounts to support their diagnosis and treatment. They have an extensive verification process to ensure the donations are going to the right people. They publish a transparency report which allows everyone to see how much money was donated and where it went, establishing trust amongst their donors. In 2017, they registered 180 doctors and 150 donors, raising BDT 329,102 and supporting 75 patients through their online platform. Their intervention impacts not only the individual but relieves the financial burden on their families as well.

• Pandora

Led by Atandra Abrar Ahmed YLS 2016

Understanding the need for awareness of disaster management in Dhaka city, Pandora proposed to build disaster resilience among the urban population. They partnered with the Dhaka Fire Service to disseminate accurate information, trained 150 school going students on emergency preparedness, and designed an emergency kit with the necessary tools which they plan to sell.

• Green Power

Led by Golam Rabbani, YLS 2016

Green Power had designed a propeller device which would generate electricity from water using tidal waves which is both cost-efficient and minimalist in nature. Given the existing 203 rivers and over 1000 more tributaries in Bangladesh, this makes the project a high impact idea, also, a great substitute to the traditional carbon exhausting methods. Although the project is promising, it needs substantial increase in capital to be able to supply electricity for irrigation and electricity to thousands of households. Using the seed money Green Power was able to build a prototype which successfully lit one electric bulb.

• Waste Free Bangladesh

Led by Aminul Islam, BBLT 5

Through a campaign engaging young people, Waste Free Bangladesh attempted to change habits and practices around household waste. The campaign urged people to separate trash from their homes so that it would reduce environmental damage.



Scaling Up

Five high performing, impactful projects, namely Ground Zero, Aroggo, Aqualine, Campaign RED, and Let's Learn Coding were invited to apply for a scale up fund of BDT 18,000,000 to expand their operations. Campaign RED and Let's Learn Coding were able to effectively demonstrate sustainability and long term impact. Their projects have been awarded further scale up funding to continue their activities and maximise their impact.

• Let's Learn Coding

Let's Learn Coding works to provide free classes on tech skills and coding to students who dropped out of university due to financial constraints. Their project works to tackle the problem of youth unemployment by equipping the students with viable skills required in an emerging market that will allow them to gain employment in various companies.

The main applicant of the project was YLS 2016 graduate. Shahela Sharmin, and APL graduates Muhammad Sumon Molla Selim, Tafhimir Rahman, and Muhammad Salahuddin Rana.

They trained 15 instructors and conducted an extensive training course for 24 students. They created a seven-month long program where students learned the basics of web and computer programming, HTML, CSS, JavaScript, and PHP. Besides teaching coding, they also conduct grooming sessions on professional etiquette, and effective communication. They created a learning environment where students received one on one attention and they motivated the participants by introducing them to successful web developers and software engineers who went through the same struggles.

The project partnered with five organizations who plan to recruit students. In 2017, seven of their students were connected to jobs and internships. The additional income created a positive impact on their families. As a part of their scale up activities and to become financially stable, the project will provide training to corporate offices which will generate revenue that can cross subsidize their free courses for underprivileged students.

• Campaign RED

Campaign RED's objective is to increase women's participation in schools and workplaces by addressing the infrastructural barriers and people's behavior towards menstruation. They work to combat the stigma surrounding menstruation by training university students to conduct informative sessions on puberty, and menstrual health and hygiene amongst school going children in Ukhia, Cox's Bazar. Their baseline survey with 900 respondents found that 50% of the girls in the area dropped out of school when they begin menstruating due to lack of knowledge and information. They also found that a majority of the schools had co-ed bathrooms, and therefore, girls didn't have the appropriate facilities for hygiene management. The consequence of dropping out of school leads to long-term impact such as child marriage, exclusion from employment, and poor maternal health conditions. Thus, this project took a holistic approach to changing perceptions around menstruation.

The team consists of Rubina Akter, Rimu Byadya, Syeda Farzana Ahmed, Murshedul Alam, and Anwar Ahmad. Rubina and Rimu, originally from Bangla medium schools, and Murshed and Anwar from Madrassa background, met during the fourth Building Bridges through Leadership Training program in Chittagong.

They recruited and trained 52 university student volunteers who developed a better understanding of menstruation and were able to disseminate the right tools and knowledge to younger students. The group was able to break ground and encourage conversation around a topic that was initially considered shameful. They reached 5000 students and, through their intervention, girls from the targeted schools improved their practices around menstrual hygiene and management, and boys gained an understanding of the female experience of puberty, becoming more open to the idea of it being a natural phenomenon. Furthermore, teachers became keener to talk about the issue and considered taking action to make infrastructural changes in schools to make it more female friendly. In Phase 3 of their intervention, they trained 20 students per school as peer health educators to further disseminate the information. They are scaling up by expanding their activities to rural parts of Chittagong.



BYLC *Alumni* AWARDS



Alumni Awards

BYLC organized the first alumni awards year to recognize the outstanding achievements of our alumni and showcase the importance and value of youth leadership education. The 10 award winners were selected from over a hundred nominations.



Social impact

Anjali Sarker is a graduate of the first Leadership Development for Media Professionals program. Currently, she works as a Team Leader at BRAC Social Innovation Lab. She is a Global Shaper at the World Economic Forum and has been recognized as one of the Top 99 leaders under the age of 33 in the Foreign Policy and Diplomatic Courier magazine.

Munzurul Hasan is a graduate of the ninth Building Bridges through Leadership Training program. As part of his BBLT community service project at BYLC, Munzurul launched the Road to School project, which provides education to street children. He co-founded Poriborton School, Porshee School, Shapla Gonoshikha School, and Youth Walk Bangladesh. Through these initiatives, Munzurul has provided early childhood education to more than 300 street children.



Professional Excellence

Muminul Hoq is a graduate of the fifth Building Bridges through Leadership Training program. He is committed to making a difference in the lives of others through his professional career in the public sector. He passed the 35th Bangladesh Civil Service (BCS) examination and is currently working as a Superintendent of Police (ASP).

Anik Sinha is graduate of the ninth Building Bridges through Leadership Training program. He is currently working as a specialist in Digital Channels at Grameenphone.



Education

Zainab Syed Ahmed is a graduate of the second BYLC Youth Leadership Bootcamp. She is currently working as an executive in the curriculum development and teaching team at BYLC. So far, she has worked in three BYLC programs and facilitated in 10 programs, teaching around 250 students.

Abdullah Jobair is a graduate of the third Building Bridges through Leadership Training program. Despite personal hardship and several obstacles, he obtained GPA 5 in both his Dakhil and Alim examinations. He completed his bachelor's degree with the highest CGPA (4 out of 4) and his master's degree with CGPA of 3.96 out of 4. Jobair was one of eighty students who received a Gold Medal from the President of Bangladesh at the 50th Convocation of Dhaka University.





Entrepreneurship and Innovation



OVICK ALAM is a graduate of the third Building Bridges through Leadership Training program. He worked at BYLC between 2010 and 2012 as a leadership facilitator. Currently, Ovick is the chairman and co-founder of WebAble Digital, a creative digital agency. For his work at WebAble, Ovick has been the recipient of several national and international awards.

Makshudul AM Mondal is a graduate of the fifth Building Bridges through Leadership Training program. Along with three other peers he met during BBLT program at BYLC, he co-founded Youth Opportunities in 2012. Youth Opportunities is the largest global opportunity discovery platform which provides equal, free, and easy access to unlimited opportunities to young people from all over the world. Youth Opportunities won the BRAC Manthan Digital Innovation Award 2016 and National Mobile App Award 2016 from ICT Division of the Government of Bangladesh

Osama Bin Noor is a graduate of the fifth Building Bridges through Leadership Training program and is the co-founder of Youth Opportunities. In 2016, Osama was awarded the Queen's Young Leaders Award for his initiative. He was featured as one of Forbes 30 Under 30 Social Entrepreneurs in Asia.

Media and Culture

Meem Noshin Nawal Khan, a graduate of the fifth Building Bridges through Leadership Training Junior program, is an H.S.C. student at Viqarunnisa School and College. Meem has authored and published thirteen books, including Boka Manushta O Pagli Meyeta, which she published when she was in third grade. For her outstanding accomplishments as a young writer, Meem also won the Chotoder Mela Sera Shishu Lekhok title in 2014.



GOVERNING BOARD



Chairperson

Akhter Matin Chaudhury, Managing Director and Chairman, Nuvista Pharma Limited, is also a Chartered Accountant.



Member

Homayara Ahmed, Assistant Professor, Institute of Business Administration (IBA), University of Dhaka, is an expert on human resource management.



Founder & President

Ejaj Ahmad is a social entrepreneur with extensive professional and academic training in leadership. He is the recipient of the Ashoka Fellowship, Eisenhower Fellowship, and Harvard Kennedy School's Rising Star Award. Currently, he serves as an honorary fellow at the School of Management at University of St. Andrews.



Member

Zafar Sobhan, Editor of Dhaka Tribune, is a 2009 Yale World Fellow and a 2005 Young Global Leader of the World Economic Forum



Member

Manzoor Hasan OBE, a barrister, and is currently the Executive Director of the Centre for Peace and Justice, BRAC University (Bangladesh), and Chair of the United Nation Convention Against Corruption Coalition (Germany). He was previously the Founding Executive Director of Transparency International Bangladesh (TIB)



Member

Saima Chowdhury is the founder and CEO of Noi Solutions LLC, a global apparel sourcing company based out of New York. Noi Solutions ranked 300 in the 2014 Inc. 500 list of the fastest growing private companies in the US.



Member

Pial Islam, Founder and Managing Partner of pi Strategy Consulting, was previously a Global Leadership Fellow at the World Economic Forum.



INTERNATIONAL ADVISORY BOARD



Member

Sultana Afroz, career bureaucrat, is presently an Additional Secretary at the Economic Relations Division, Ministry of Finance, Government of Bangladesh.



Member

Ronald Heifetz, King Hussein bin Talal Senior Lecturer in Public Leadership at Harvard University's John F. Kennedy School of Government, was the Founding Director of the Kennedy School's Center for Public



Member

Barbara Kellerman, James McGregor Burns Lecturer in Public Leadership at Harvard University's John F. Kennedy School of Government, was the Founding Executive Director of the Kennedy School's Center for Public Leadership.



Member

Max Klau, developmental psychologist with an experience in leadership in complex systems, is presently the Chief Program Officer at New Politics Leadership Academy, an organization dedicated to recruiting and training alumni of service programs (the military, AmeriCorps, TFA, City Year, Peace Corps, and related experiences) to run for political office.



Member

Gowher Rizvi, Advisor to the Honorable Prime Minister of Bangladesh, is the immediate past Director of the Ash Institute for Democratic Governance and Innovation at Harvard University's John F. Kennedy School of Government.